

CBE Education Plan 2023-24 Engagement

Comparative Online Survey Results:
Staff, Partners, Parents & Public

May 1, 2024

dialogue)))



Calgary Board
of Education

Background

The following online surveys were launched to gather input to help inform the new Education Plan for 2024-27.

- Parent and Public Survey | Jan. 10–31, 2024
- Staff Survey | Dec. 11, 2023–Feb. 9, 2024
- Union Executive Survey | Dec. 11, 2023 – Feb. 9, 2024
- Partner Survey | Jan. 15–Feb. 19, 2024

The total number of responses answering one or more questions is as follows:

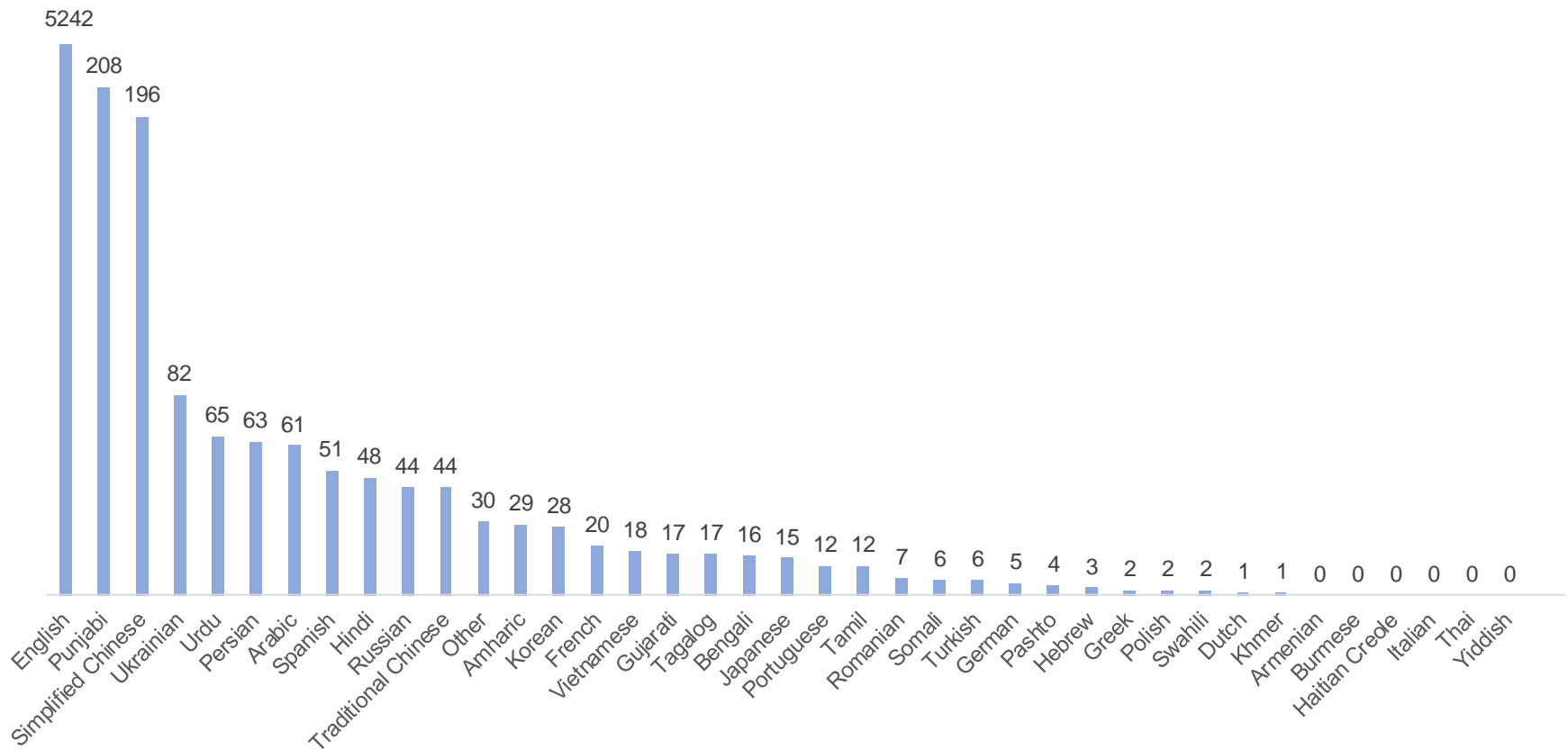
- Parent and Public Survey: 6244
- Staff Survey: 2608
- Union Executive Survey: 3
- Partner Survey: 23

Please note -This report includes quantitative survey results for three of the surveys. Qualitative results/comments and results specific only to staff are provided in separate documents. Given the small number of responses to the union executive survey, results will not be published to protect anonymity.

About the Participants

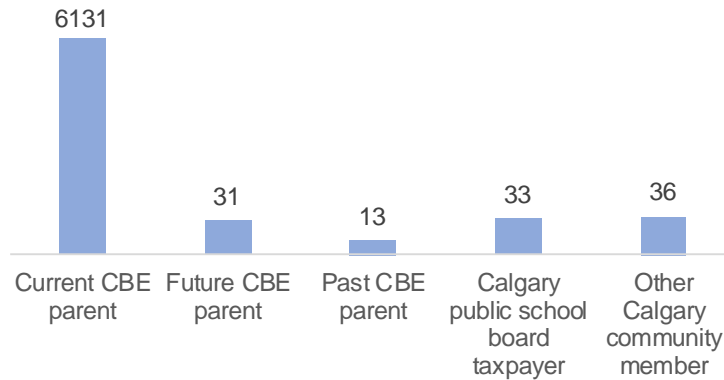
Participant Profile | Parents and Public

Please choose your first language from this list (translation into 37 languages other than English possible):

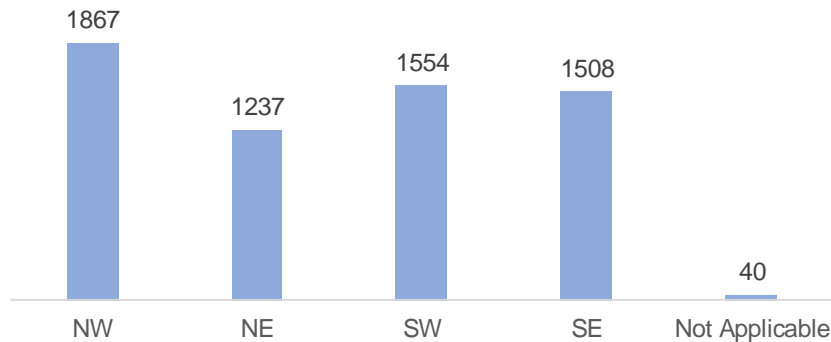


Participant Profile | Parents and Public

Please choose the category that best describes you:

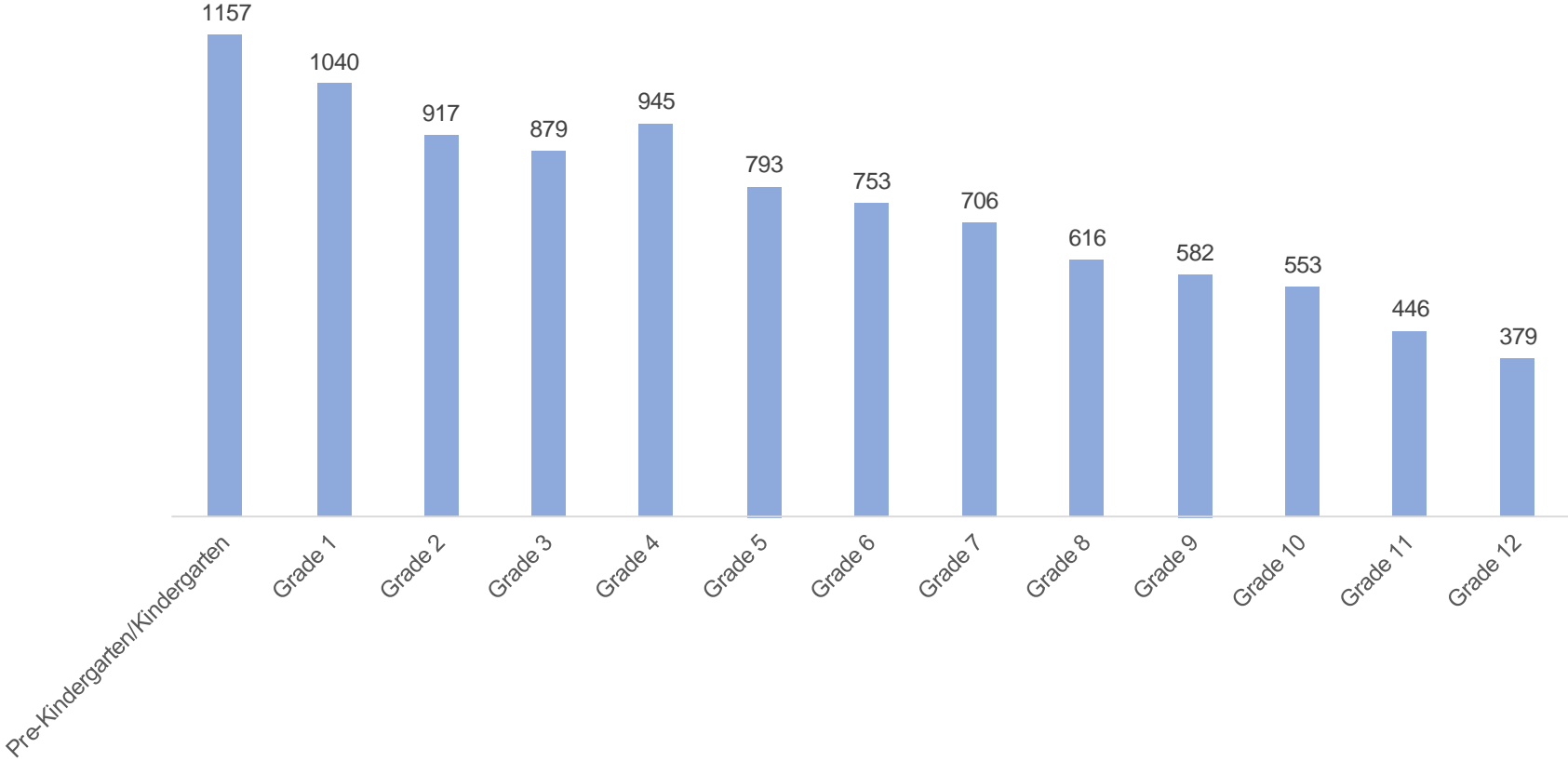


In which quadrant of the city do you live?



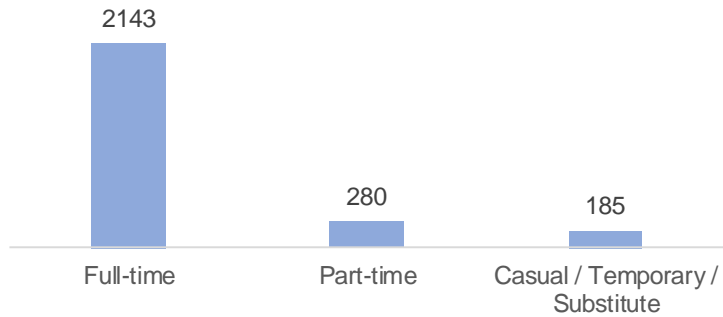
Participant Profile | Parents and Public

If you're a current CBE parent, please indicate the Grades for your children. Please select all that apply.

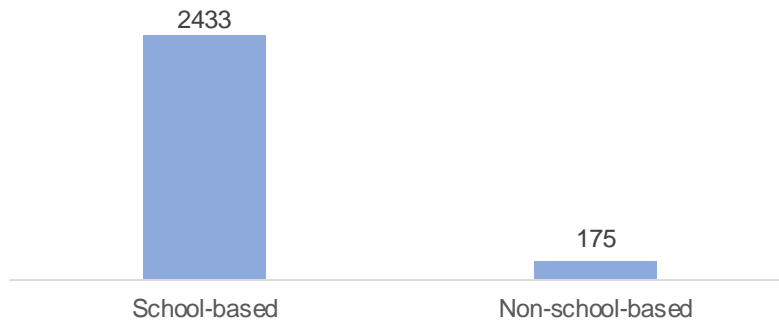


Participant Profile | Staff

What is your job status?

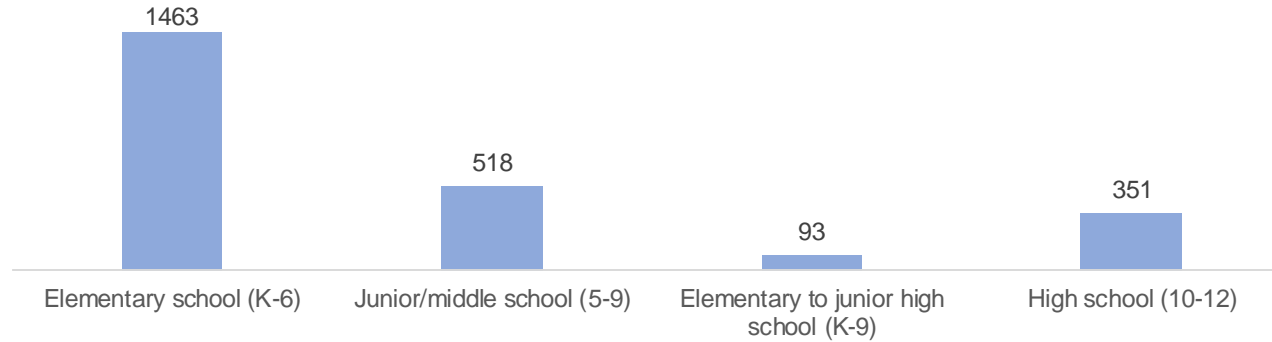


Where is your role primarily based?

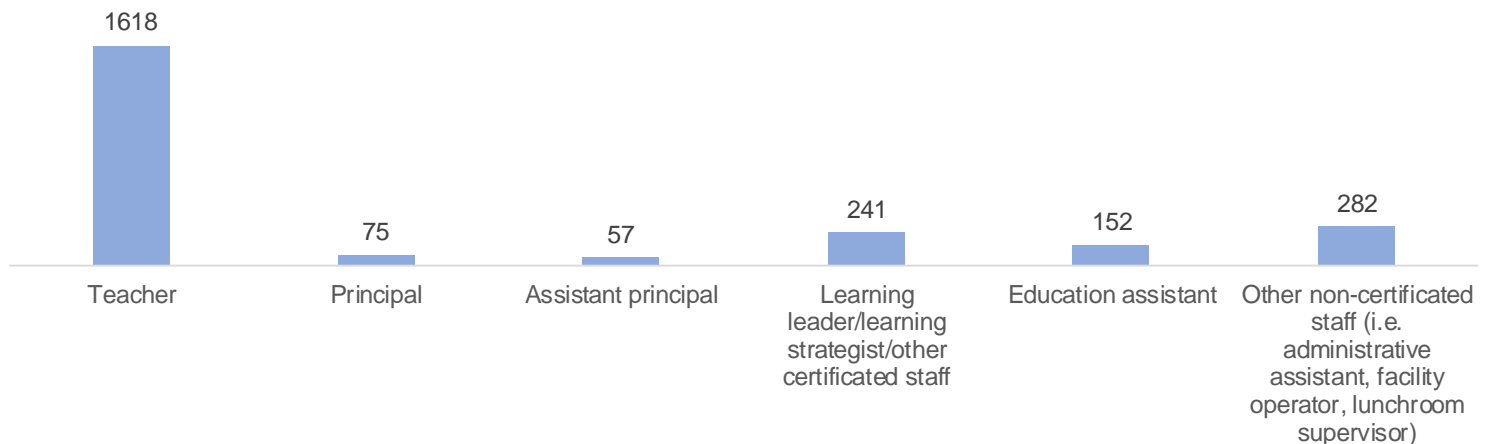


Participant Profile | School-Based Staff

Please select the category that best fits the school at which you work.

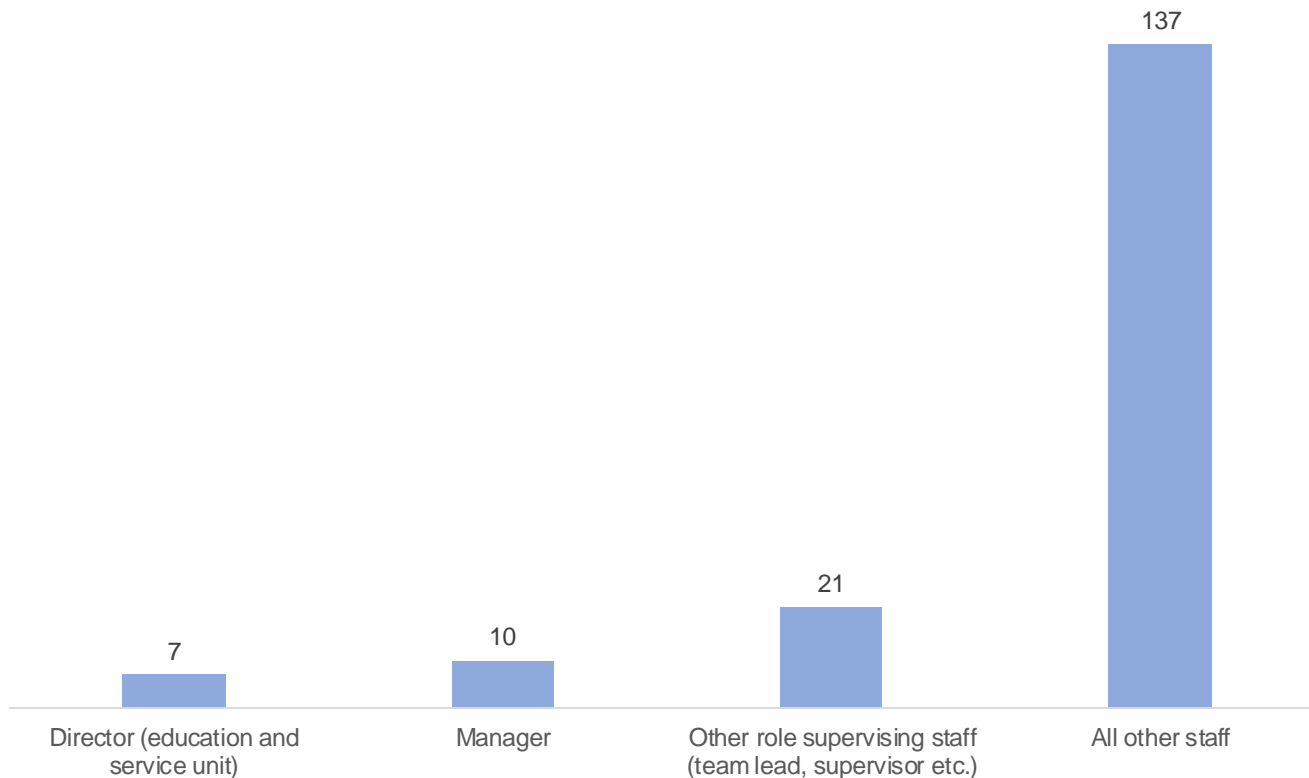


Please choose the current job role with which you most closely identify. If you are in an acting role, select the option that most closely relates to this position.



Participant Profile | Non-School-Based Staff

Please choose the current job role with which you most closely identify. If you are in an acting role, select the option that most closely relates to this position.



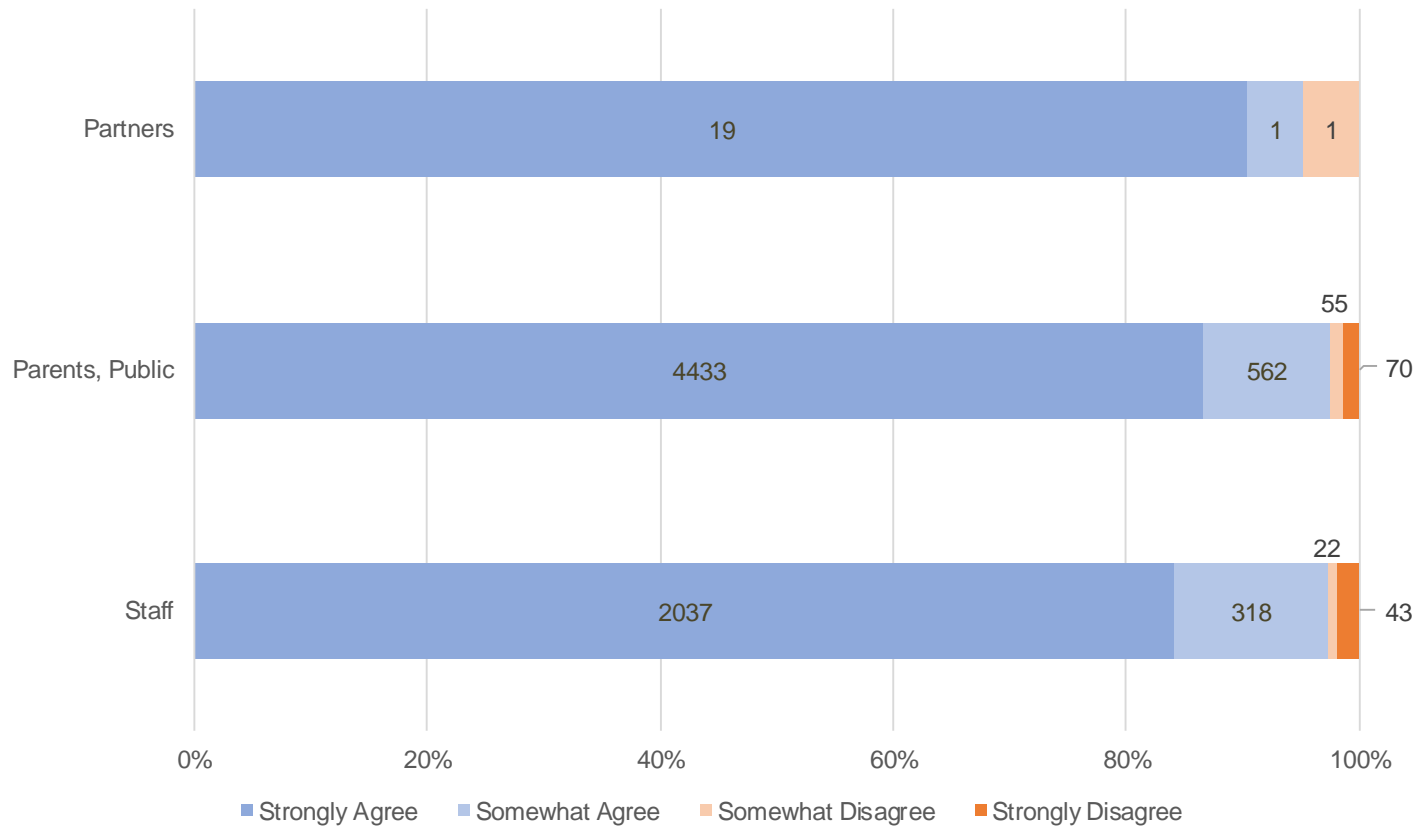
Participant Profile | Partners

To maintain anonymity, demographic data for partners, such as the specific partner organizations surveyed, will not be shared.

Results

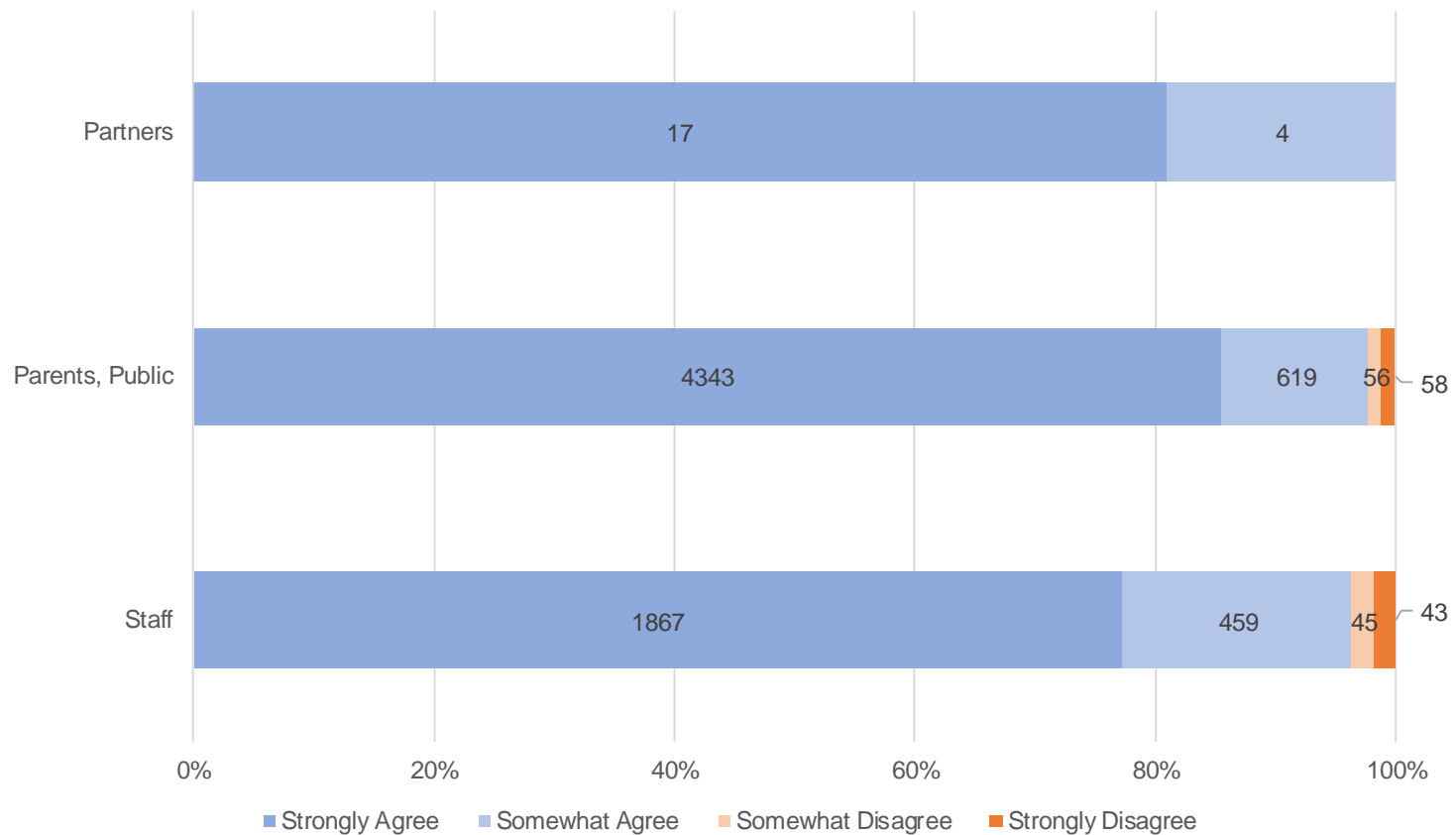
Goals

Learning Excellence: It should be a priority for the CBE to create strong student achievement and well-being for students' lifelong success.



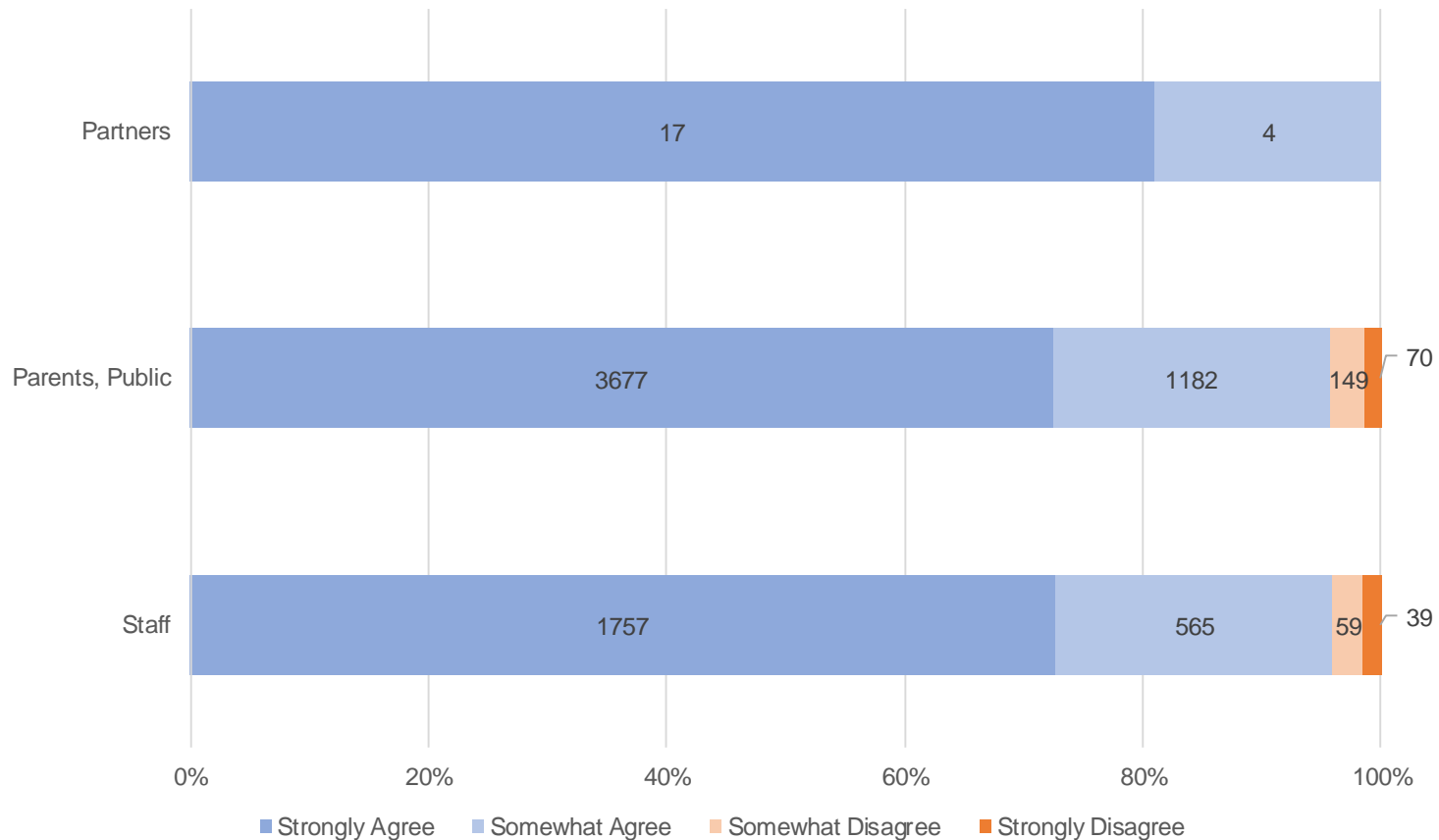
Goals

People Excellence: It should be a priority for the CBE to ensure all leaders and staff demonstrate excellence in advancing student success.



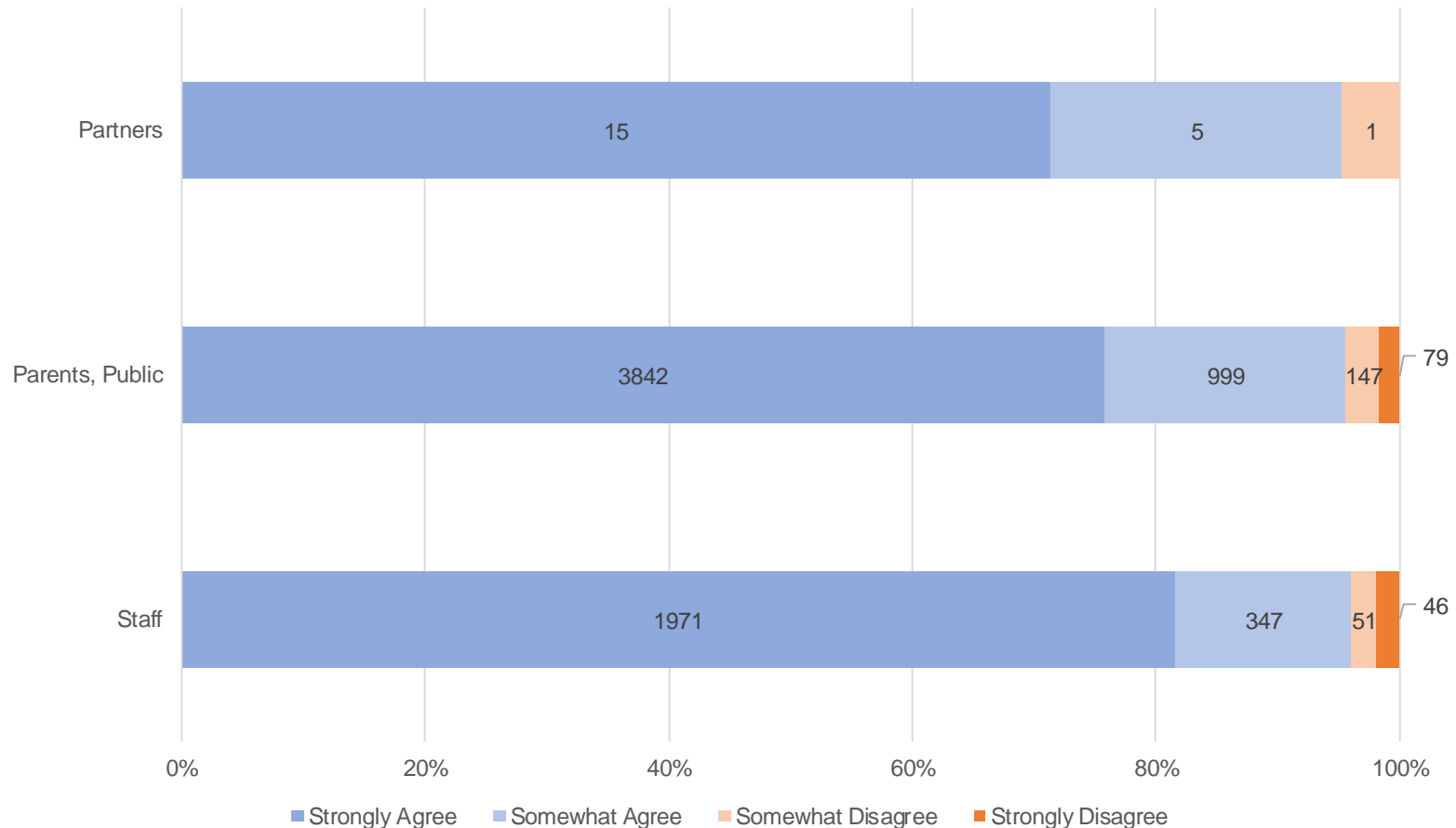
Goals

Collaborative Partnerships: Fostering relationships to support students should be a priority for the CBE. This includes partnerships and engagement with students, staff, parents and community.



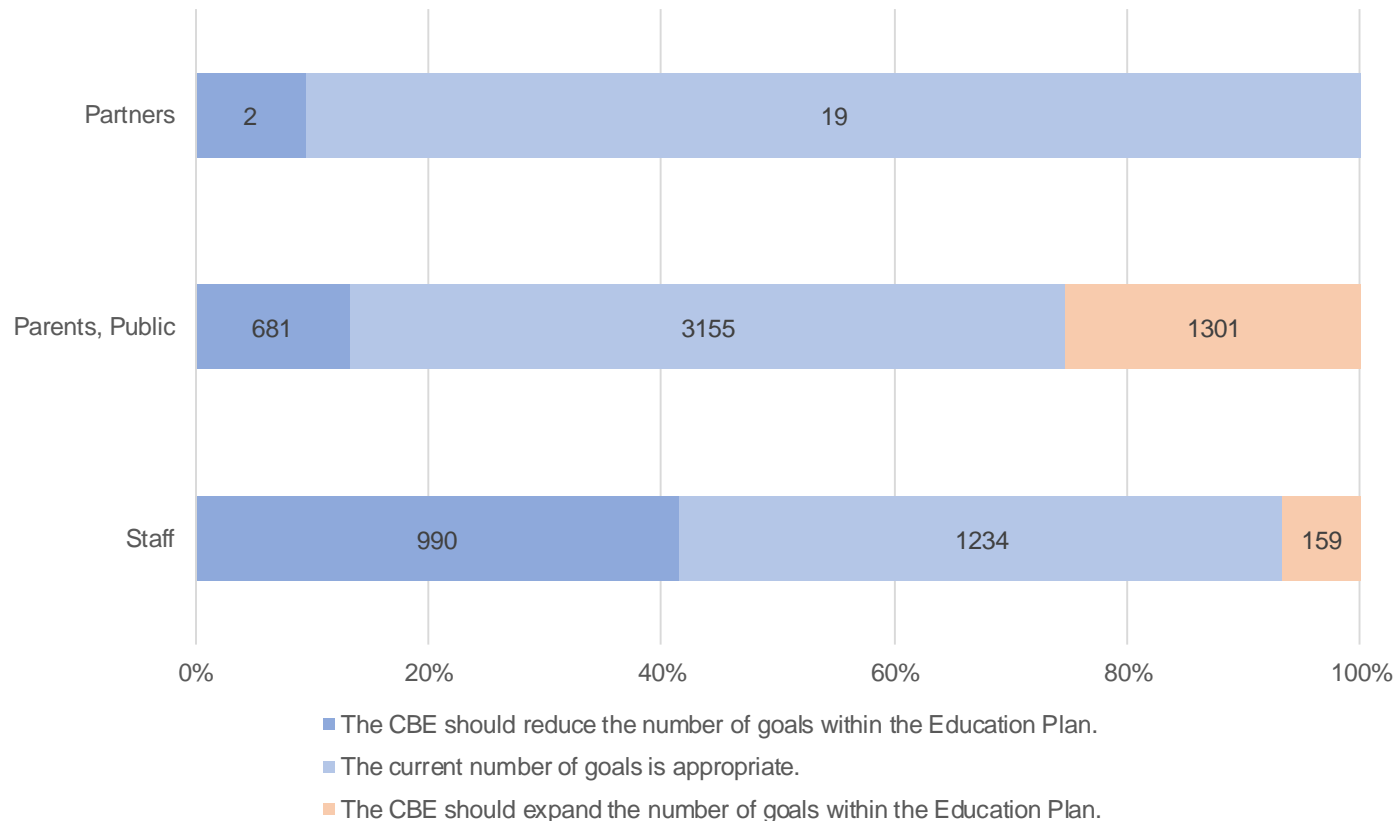
Goals

Strategic Resourcing: Optimizing available financial, people and physical resources in support of student and system success should be a priority for the CBE.



Goals

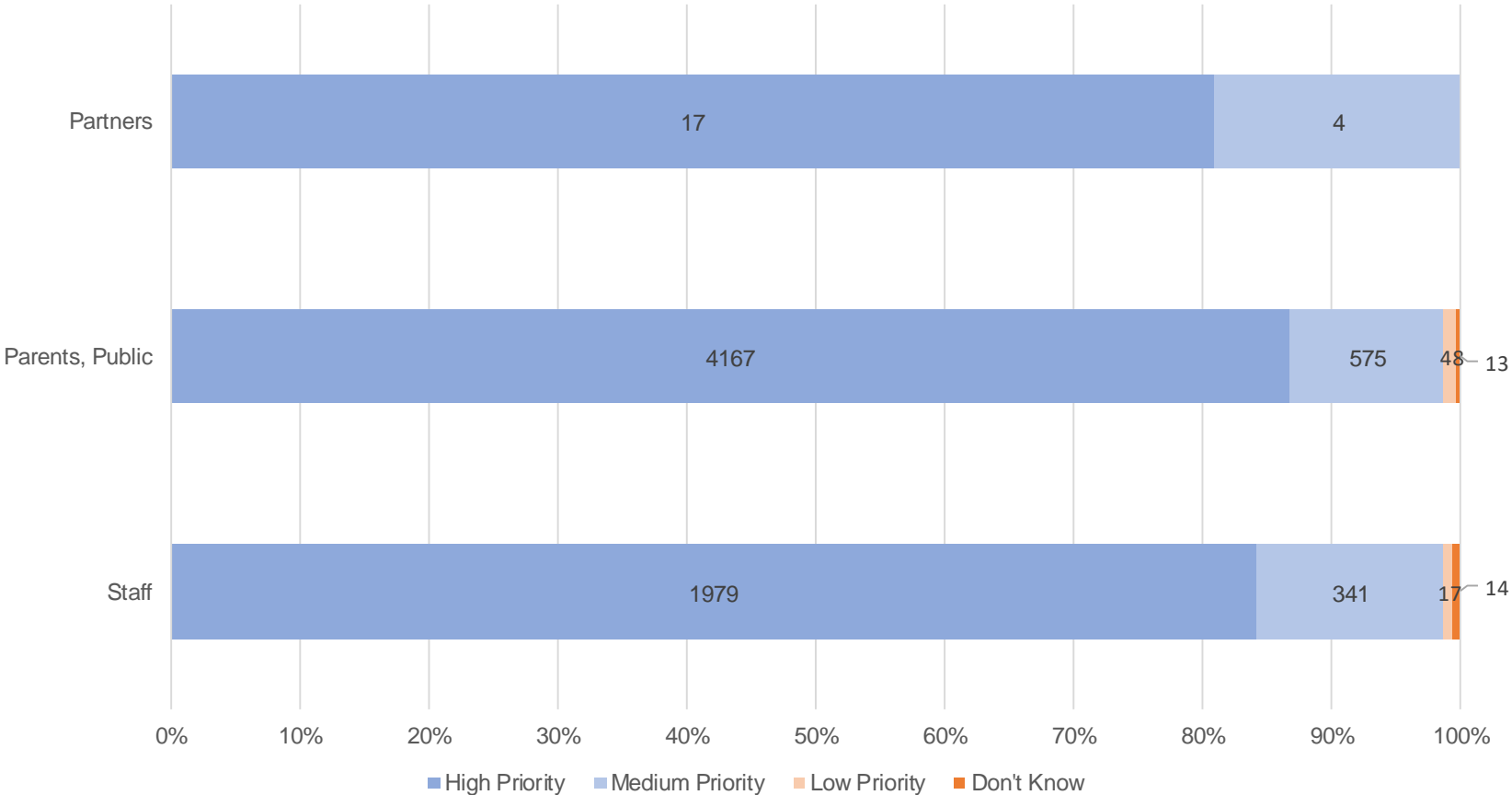
Please choose the statement that best reflects your thinking. When choosing your response, please keep in mind that the current plan has four goals related to learning excellence, strategic resourcing, people excellence and collaborative partnerships.



Outcomes

Please indicate the priority you think these outcomes should be given into the future.

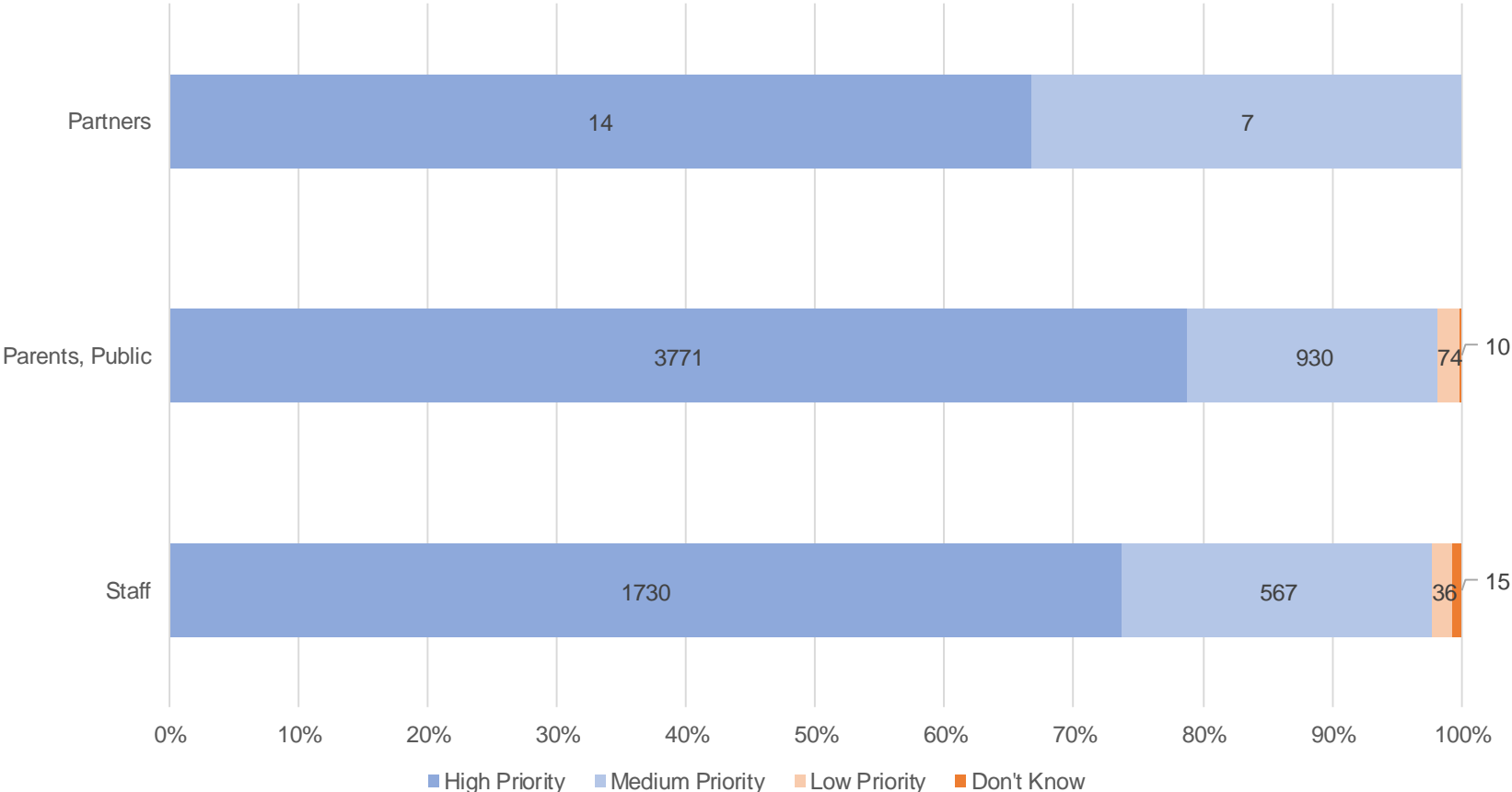
Learning Excellence: Students achieve excellence in literacy.



Outcomes

Please indicate the priority you think these outcomes should be given into the future.

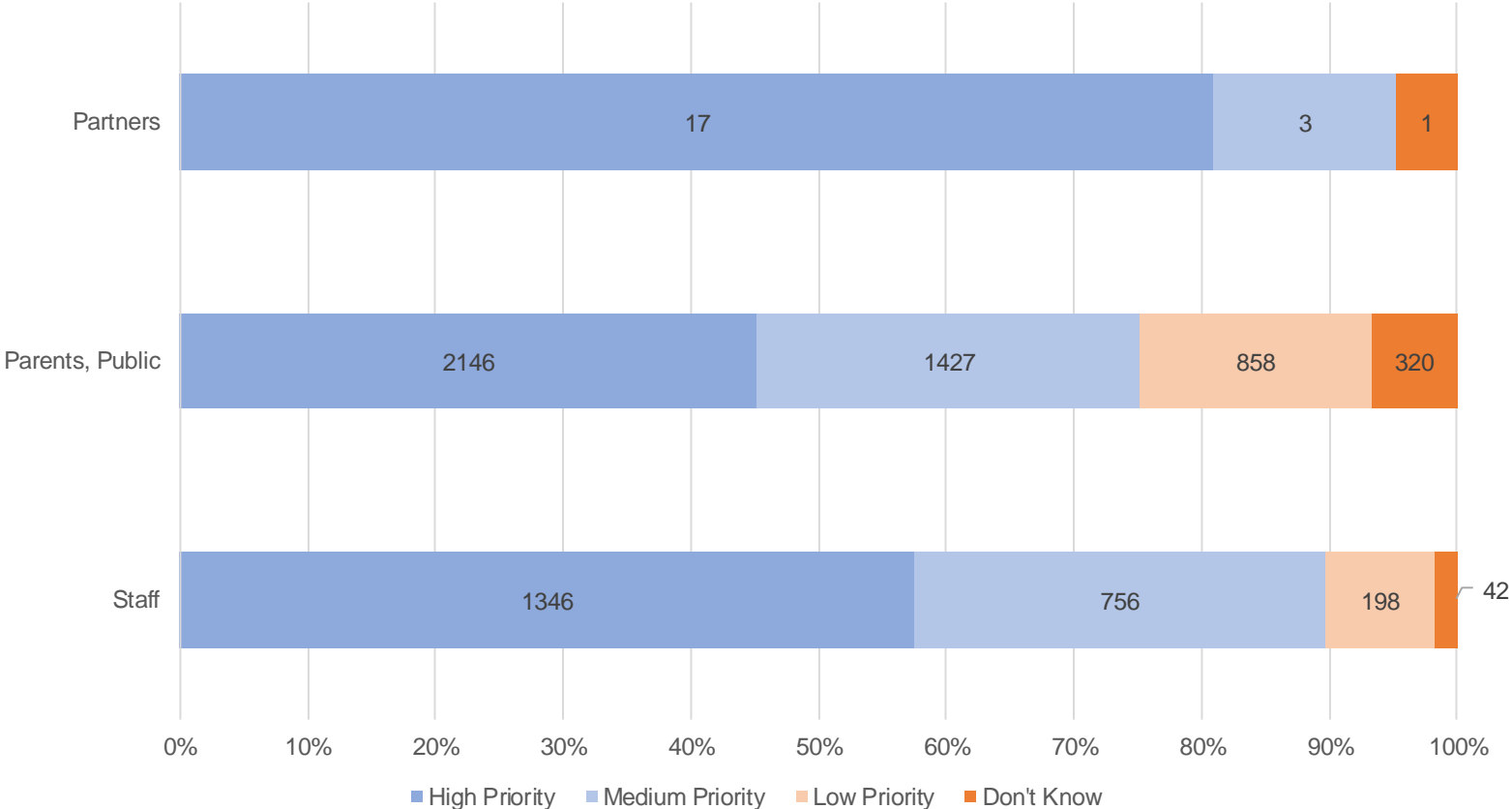
Learning Excellence: Students achieve excellence in mathematics.



Outcomes

Please indicate the priority you think these outcomes should be given into the future.

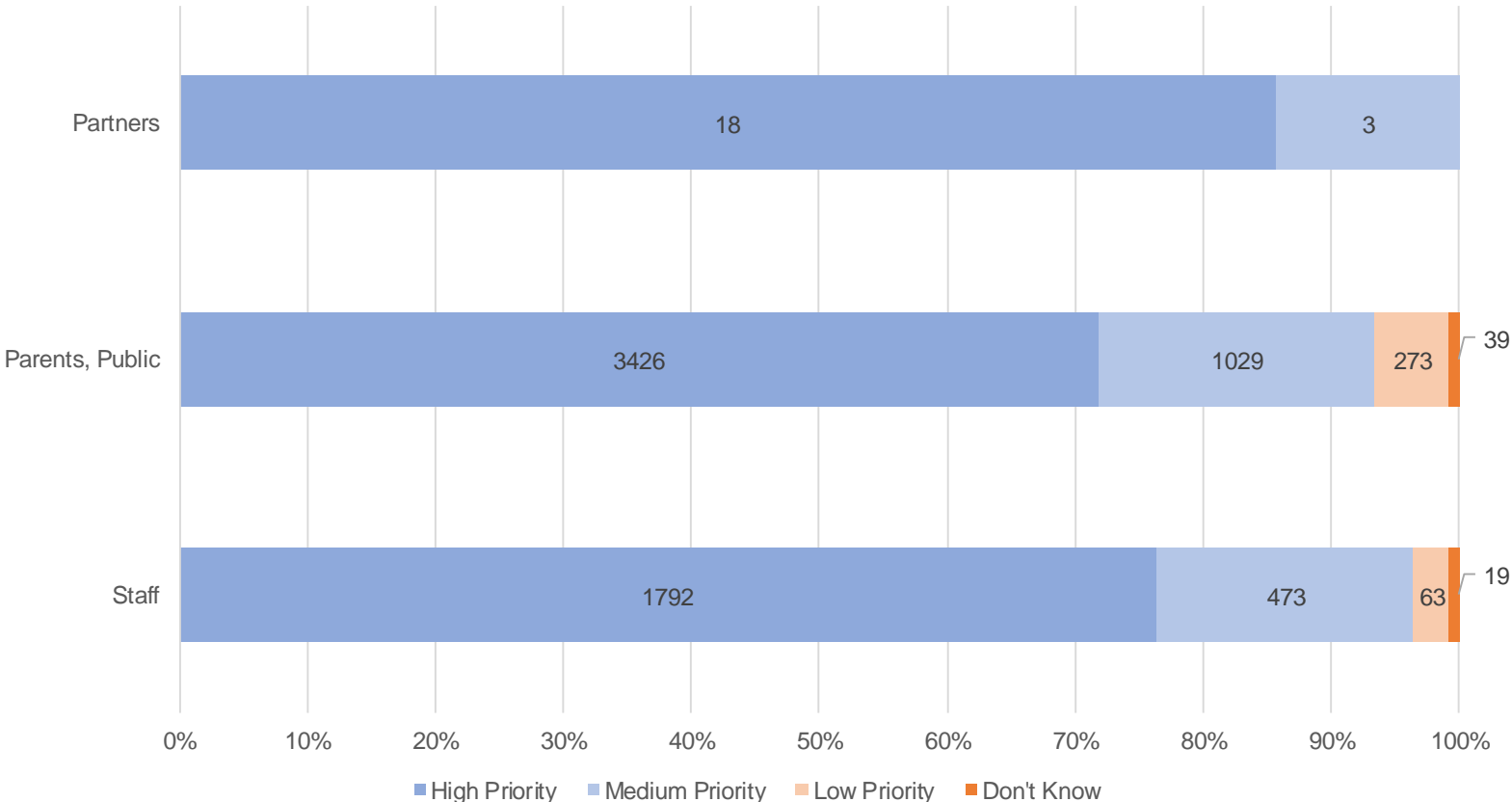
Learning Excellence: Students who identify as Indigenous are supported to experience improved achievement and well-being.



Outcomes

Please indicate the priority you think these outcomes should be given into the future.

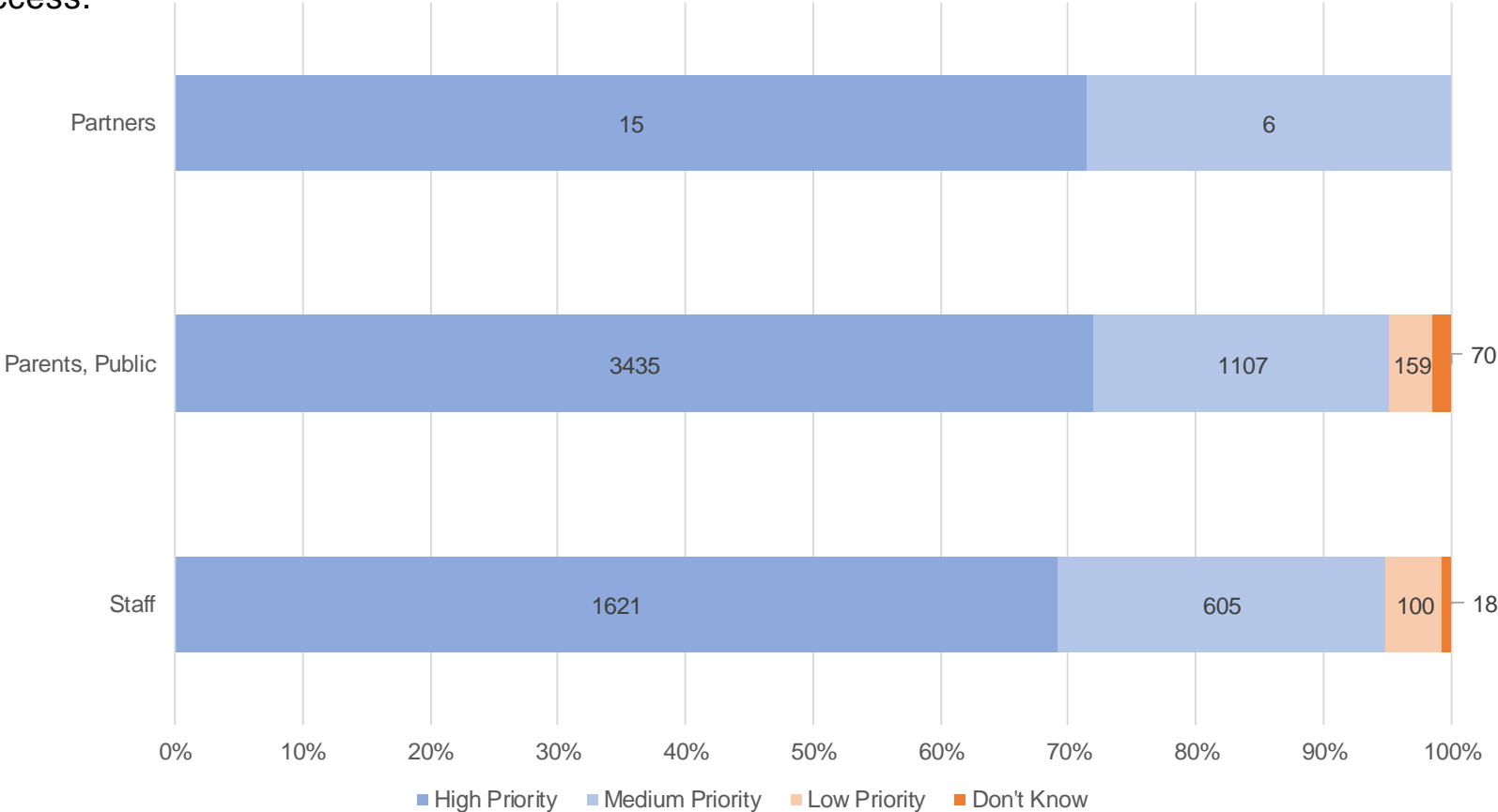
Learning Excellence: Students access learning opportunities and supports that address their diverse learning needs and well-being.



Outcomes

Please indicate the priority you think these outcomes should be given into the future.

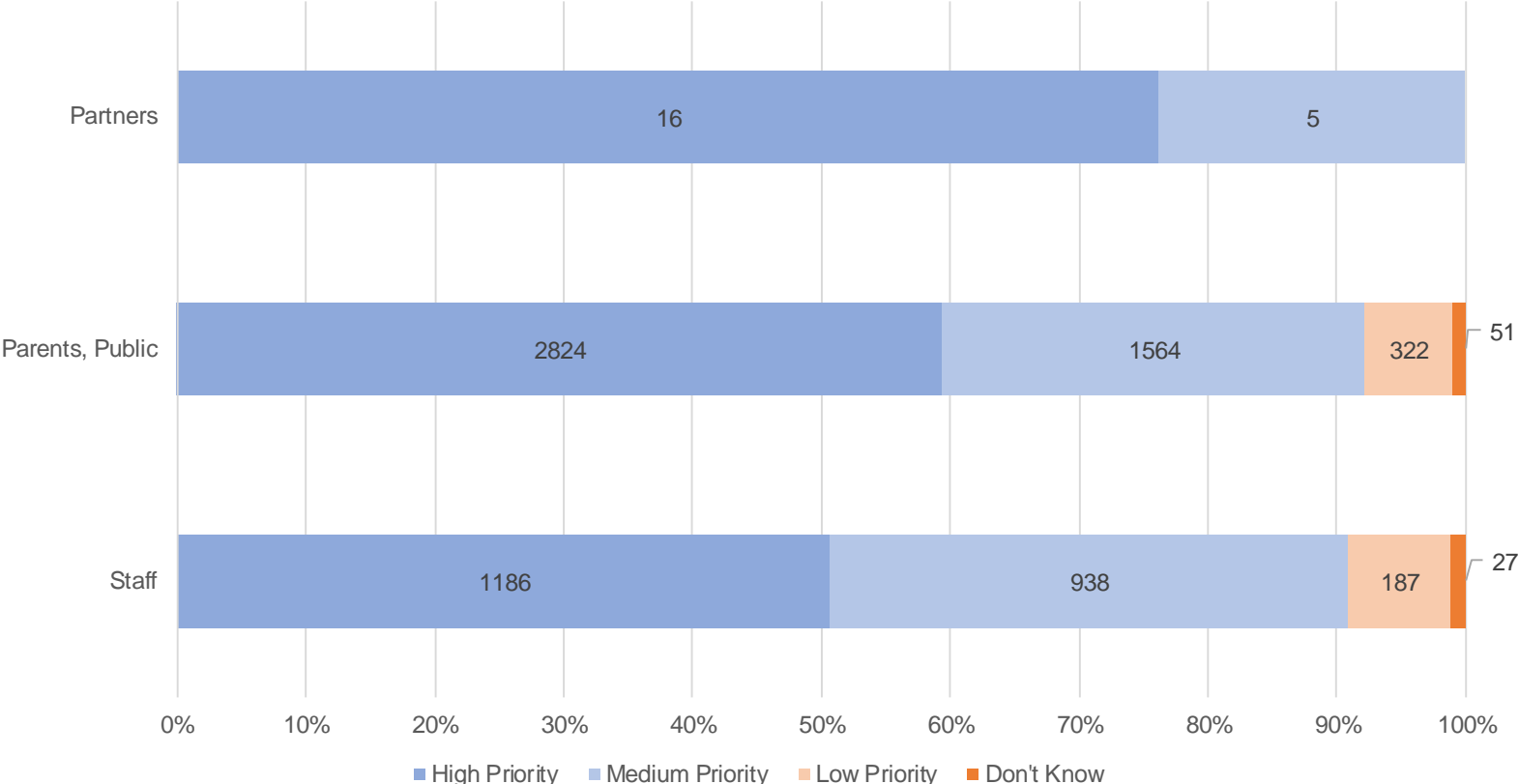
People Excellence: People in the CBE are engaged and supported to achieve student and system success.



Outcomes

Please indicate the priority you think these outcomes should be given into the future.

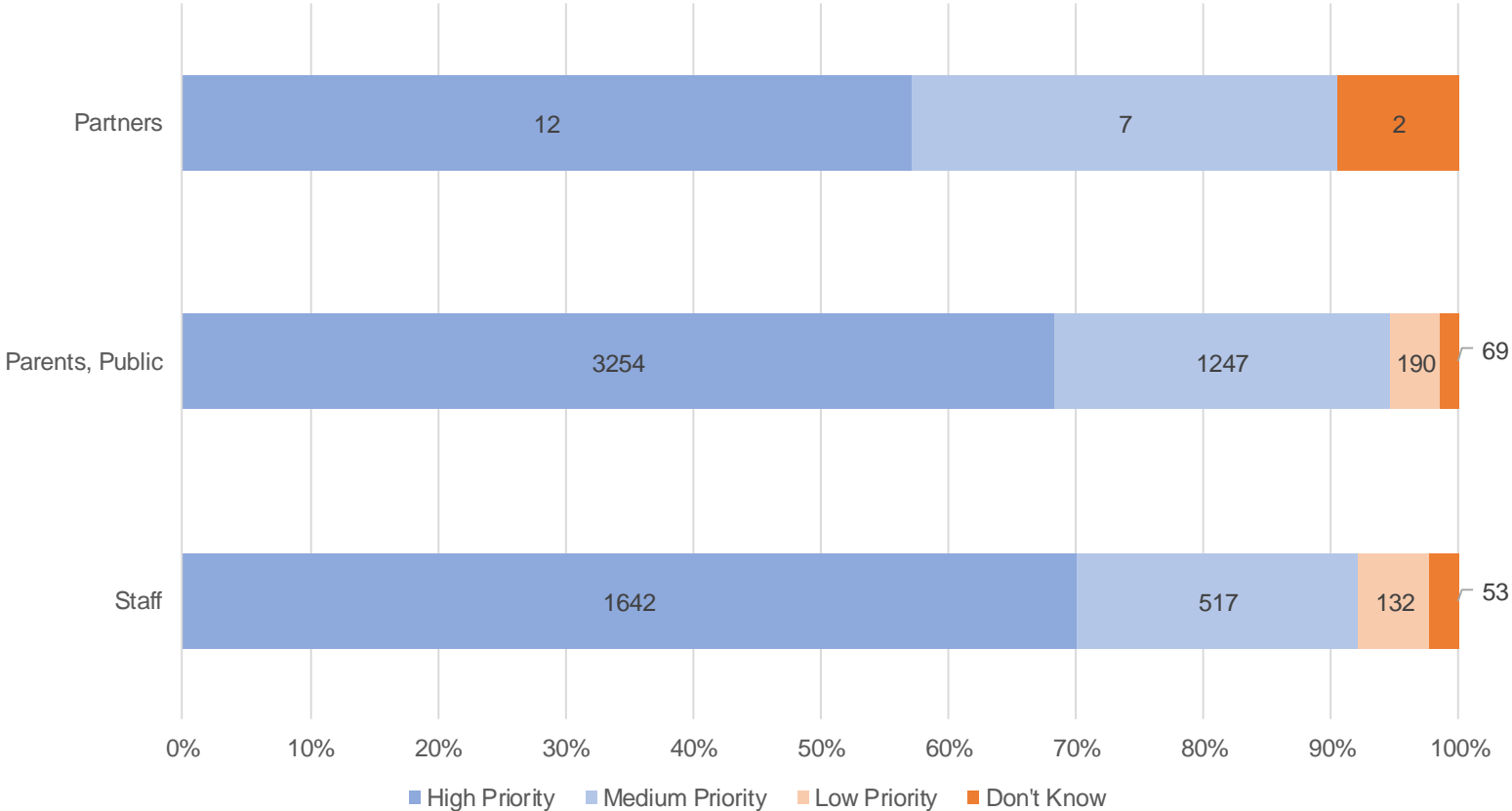
Collaborative Partnerships: Student learning and well-being are enhanced through partnerships and engagement with students, staff, parents and community.



Outcomes

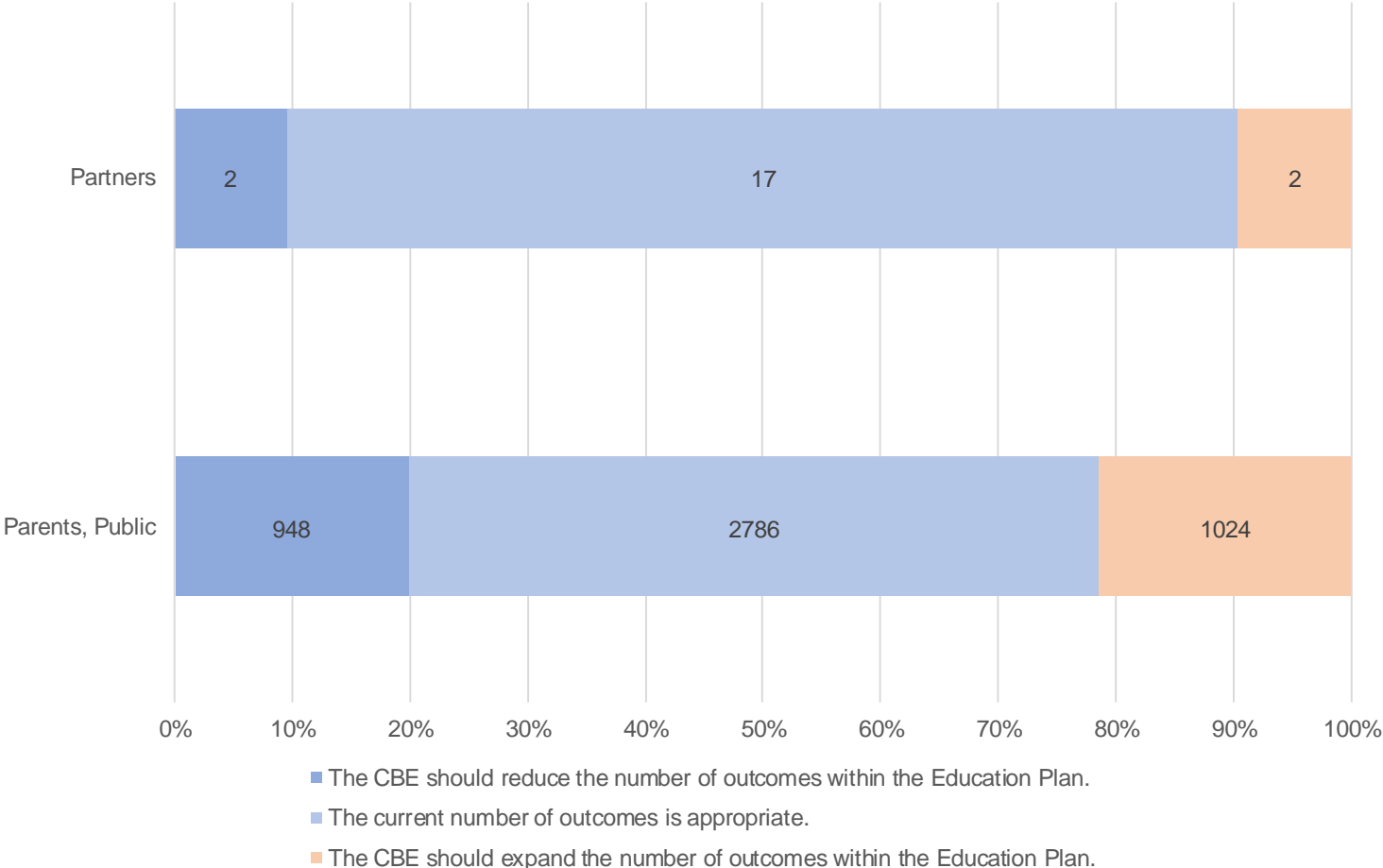
Please indicate the priority you think these outcomes should be given into the future.

Strategic Resourcing: The CBE optimizes available financial, people and physical resources in support of student and system success.



Outcomes

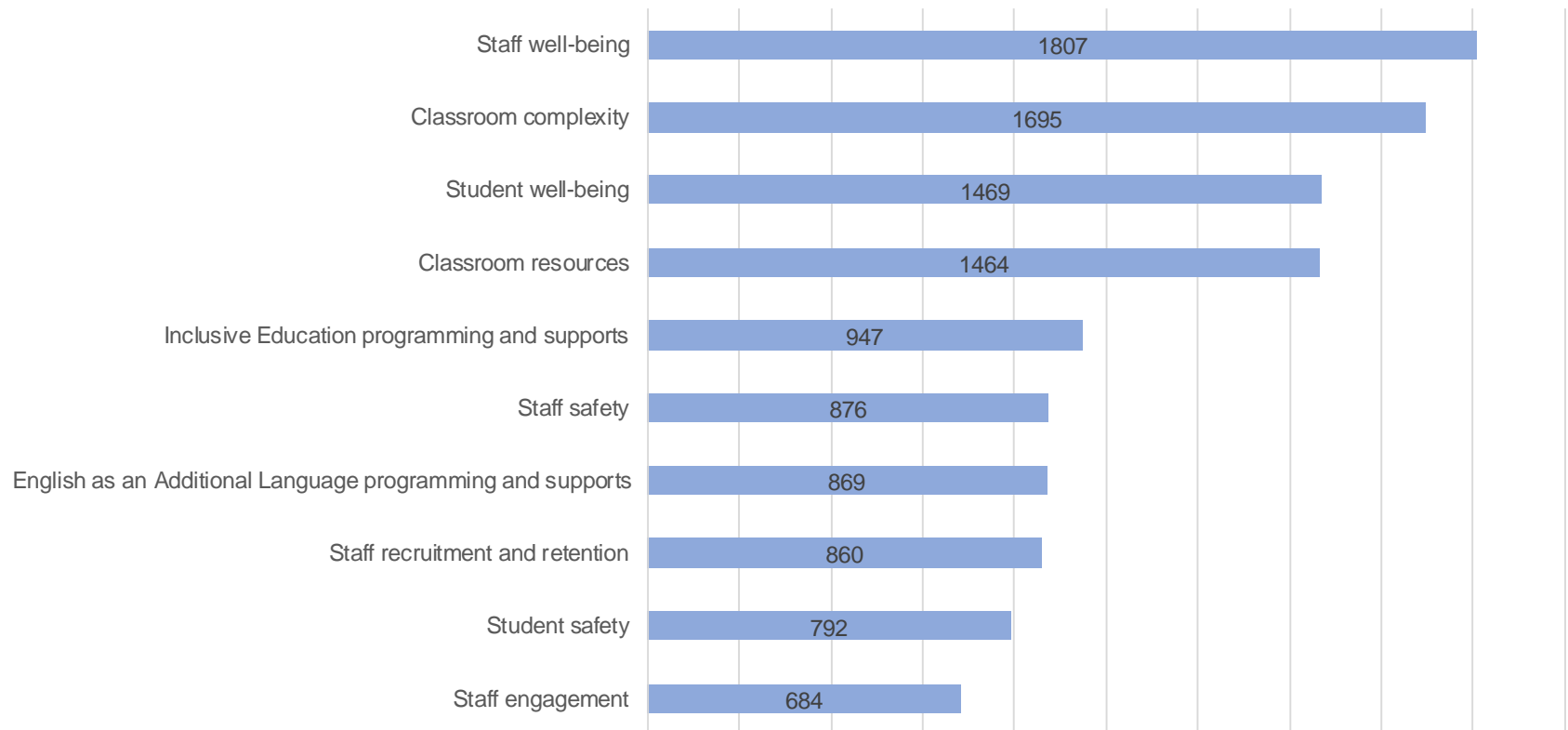
Please choose the statement that best reflects your thinking.



Future

What are the top challenges and opportunities you think we should consider in planning for the next three years? Please choose the top 10 items you think are most important for us to consider.

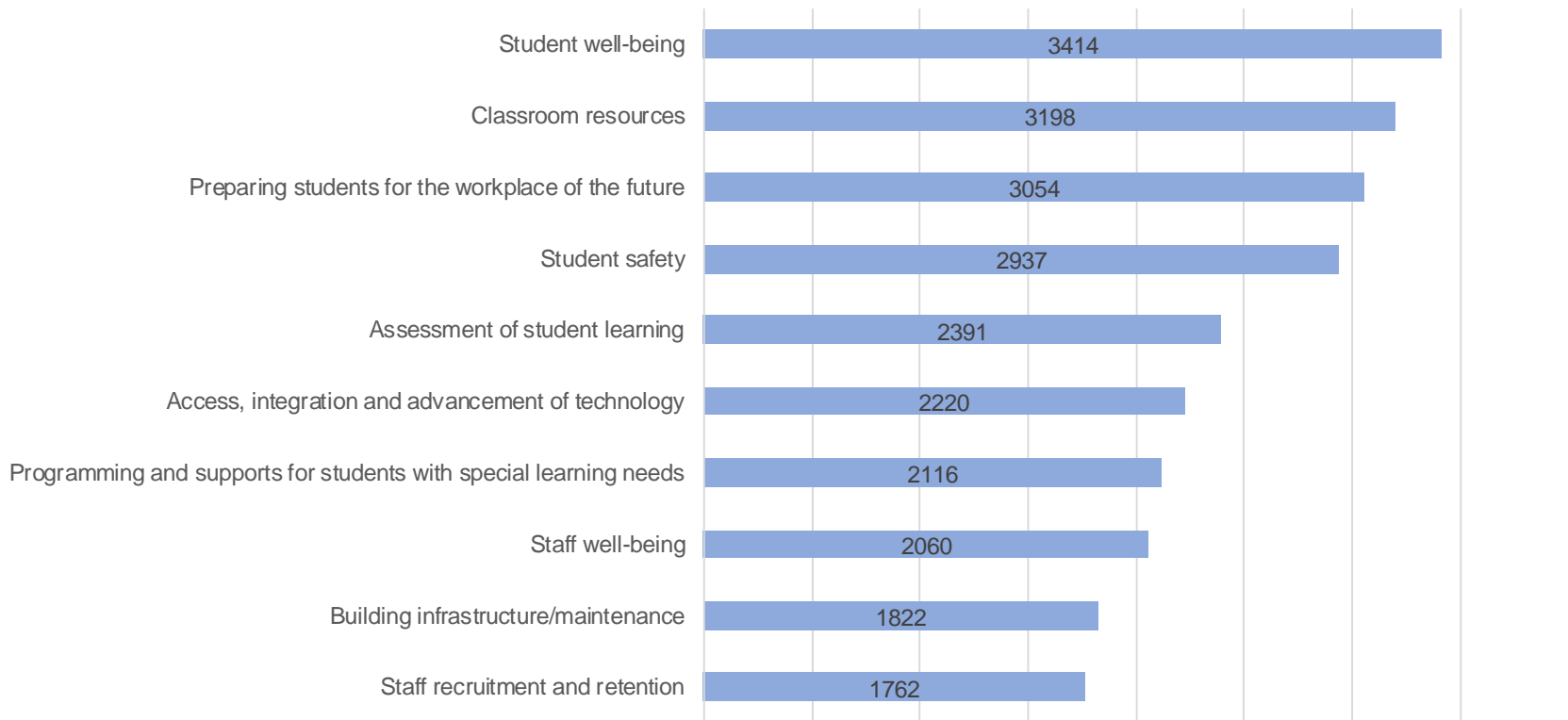
The graph shows the top 10 selected by staff.



Future

What are the top challenges and opportunities you think we should consider in planning for the next three years? Please choose the top 10 items you think are most important for us to consider.

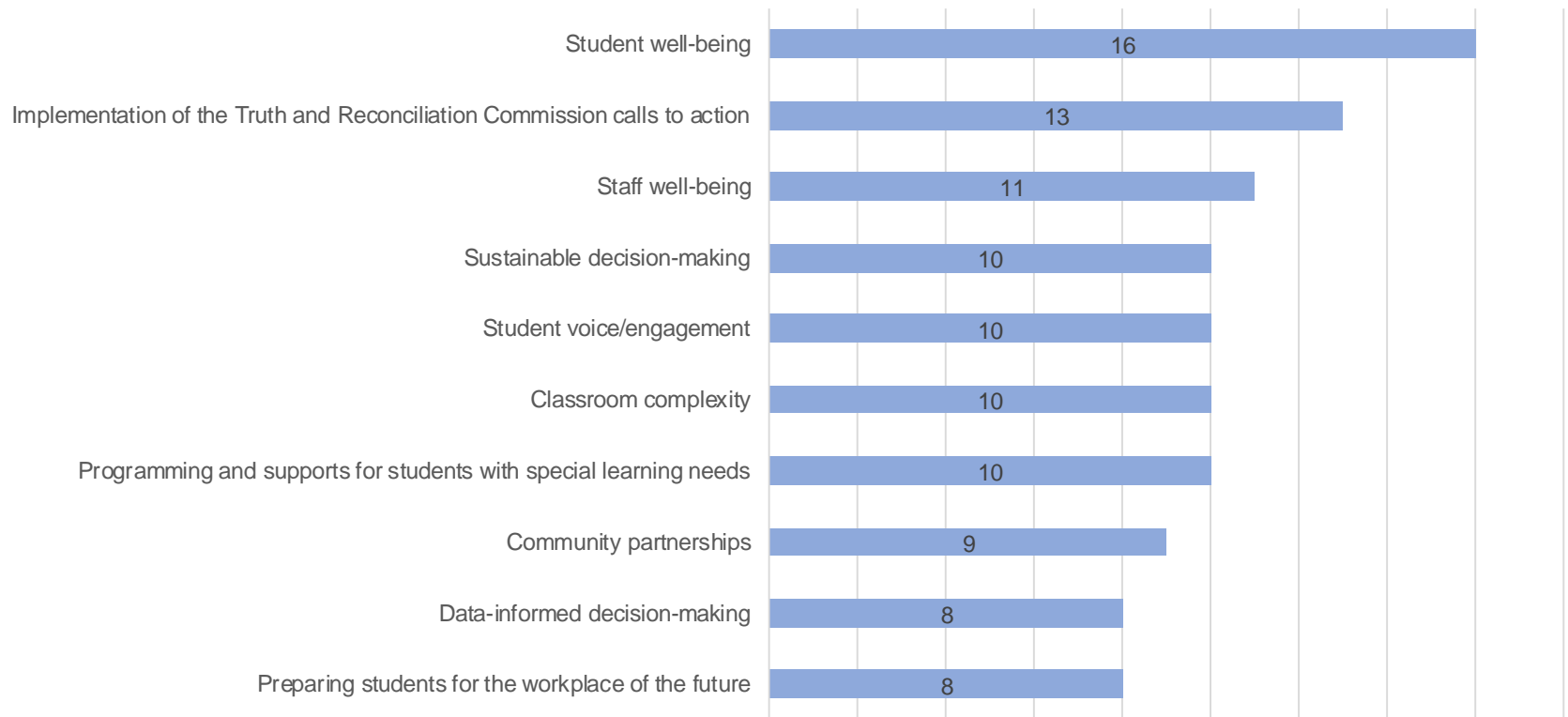
The graph shows the top 10 selected by parents and the public.



Future

What are the top challenges and opportunities you think we should consider in planning for the next three years? Please choose the top 10 items you think are most important for us to consider.

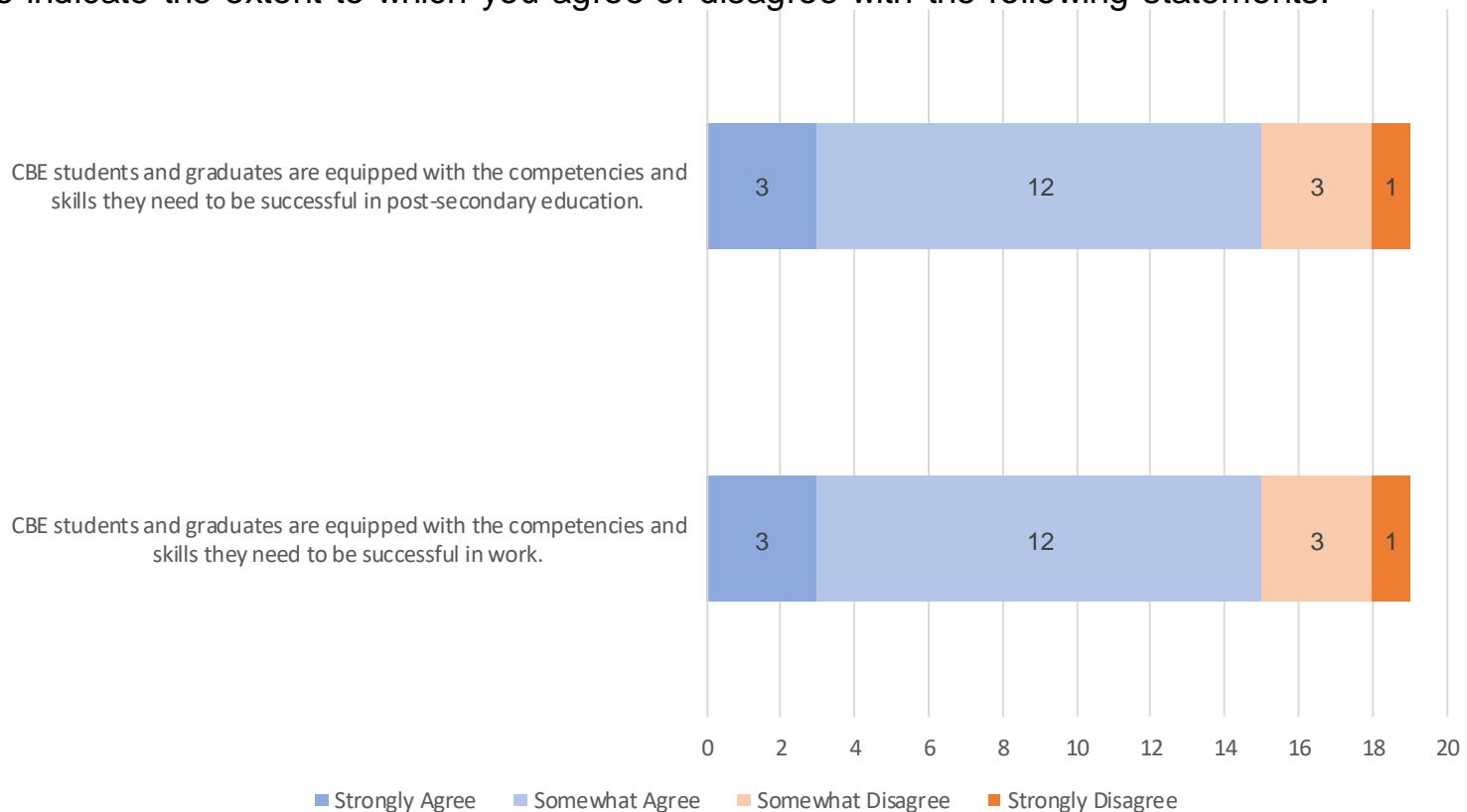
The graph shows the top 10 selected by partners.



Experience With CBE Students and Graduates

The following was asked only of CBE partners:

Please indicate the extent to which you agree or disagree with the following statements.



Conclusion

Thank You!

Thank you to everyone who participated in these surveys. Your contributions helped shape the new Education Plan for 2024-27 in meaningful ways.